```
FREQUENCIES VARIABLES=Q29 Q15
  /ORDER=ANALYSIS.
```

Frequencies

Notes

Output Created		03-OCT-2016 18:05:10
Comments		
Input	Data	E:\CHECK\CHECKWisconsin_School_Superintendent_Survey.sav
	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	235
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=Q29 Q15 /ORDER=ANALYSIS.
Resources	Processor Time	00:00:00.02
	Elapsed Time	00:00:00.02

Statistics

		Q29 Compared to before Act 10, what is the trend in the average annual growth of base salary for indi...	Q15 Which best describes the enrollment trend in your district over the last three years?
N	Valid	219	222
	Missing	16	13

Frequency Table

Q29 Compared to before Act 10, what is the trend in the average annual growth of base salary for indi...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Growth has reversed	7	3.0	3.2	3.2
	Growth has stopped	17	7.2	7.8	11.0
	Growth has slowed	109	46.4	49.8	60.7
	No significant change	34	14.5	15.5	76.3
	Growth has increased	52	22.1	23.7	100.0
	Total	219	93.2	100.0	
Missing	Don't know	1	.4		
	System	15	6.4		
	Total	16	6.8		
Total		235	100.0		

Q15 Which best describes the enrollment trend in your district over the last three years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Declining	112	47.7	50.5	50.5
	No significant change	75	31.9	33.8	84.2
	Increasing	35	14.9	15.8	100.0
	Total	222	94.5	100.0	
Missing	System	13	5.5		
Total		235	100.0		

```
CROSSTABS
 /TABLES=Q29Cond BY Q15
 /FORMAT=AVALUE TABLES
 /STATISTICS=CHISQ
 /CELLS=COUNT EXPECTED COLUMN
 /COUNT ROUND CELL.
```

Crosstabs

Notes

Output Created		03-OCT-2016 18:06:02
Comments		
Input	Data	E: \CHECK\CHECKWisconsin_School_Superintendent_Survey.sav
	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	235
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.
Syntax		CROSSTABS /TABLES=Q29Cond BY Q15 /FORMAT=AVALUE TABLES /STATISTICS=CHISQ /CELLS=COUNT EXPECTED COLUMN /COUNT ROUND CELL.
Resources	Processor Time	00:00:00.00
	Elapsed Time	00:00:00.00
	Dimensions Requested	2
	Cells Available	349496

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Q29Cond * Q15 Which best describes the enrollment trend in your district over the last three years?	219	93.2%	16	6.8%	235	100.0%

Q29Cond * Q15 Which best describes the enrollment trend in your district over the last three years? Crosstabulation

| | | | Q15 Which best describes the enrollment trend in your district ... | |
			Declining	No significant change
Q29Cond	Stop/reverse/slow	Count	73	48
		Expected Count	66.2	45.5
		% within Q15 Which best describes the enrollment trend in your district over the last three years?	67.0%	64.0%
	No significant change	Count	14	9
		Expected Count	16.9	11.6
		% within Q15 Which best describes the enrollment trend in your district over the last three years?	12.8%	12.0%
	Increase	Count	22	18
		Expected Count	25.9	17.8
		% within Q15 Which best describes the enrollment trend in your district over the last three years?	20.2%	24.0%
Total		Count	109	75
		Expected Count	109.0	75.0
		% within Q15 Which best describes the enrollment trend in your district over the last three years?	100.0%	100.0%

Q29Cond * Q15 Which best describes the enrollment trend in your district over the last three years? Crosstabulation

| | | | Q15 Which best describes the ... | |
			Increasing	Total
Q29Cond	Stop/reverse/slow	Count	12	133
		Expected Count	21.3	133.0
		% within Q15 Which best describes the enrollment trend in your district over the last three years?	34.3%	60.7%
	No significant change	Count	11	34
		Expected Count	5.4	34.0
		% within Q15 Which best describes the enrollment trend in your district over the last three years?	31.4%	15.5%
	Increase	Count	12	52
		Expected Count	8.3	52.0
		% within Q15 Which best describes the enrollment trend in your district over the last three years?	34.3%	23.7%
Total		Count	35	219
		Expected Count	35.0	219.0
		% within Q15 Which best describes the enrollment trend in your district over the last three years?	100.0%	100.0%

Chi-Square Tests

	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	13.891[a]	4	.008
Likelihood Ratio	13.222	4	.010
Linear-by-Linear Association	6.598	1	.010
N of Valid Cases	219		

a. 0 cells (0.0%) have expected count less than 5. The minimum expected count is 5.43.